



**ERASMUS+**, Key Action 2,  
Cooperation for Innovation  
and Exchange of Good Practices  
Strategic Partnerships for Schools  
**iGo Eco - Respect and care about the  
Earth** 2020-1-PL01-KA229-081538



# **REPORT**

**LEARNING / TEACHING / TRAINING ACTIVITY 3**

**GREEN SCHOOLS**

**PLACE: BARCELONA / SPAIN**

**DATES: 9-13th MAY**

**Elaborated by:  
Sofía Carrillo, Institut Teresa Pàmies, Barcelona, Spain**



Erasmus+



**Institut  
Teresa Pàmies**  
Consorci d'Educació  
de Barcelona  
Generalitat de Catalunya  
Ajuntament de Barcelona

## iGo Eco - Respect and care about the Earth

### 1. PARTICIPANTS:

Host partner: Institut Teresa Pàmies, Barcelona Spain. Represented by:

|                |         |                        |
|----------------|---------|------------------------|
| Segura         | Gerard  | Head of Studies        |
| Carrillo       | Sofía   | Spanish<br>coordinator |
| Rivero         | Alicia  | teacher                |
| Tenza          | Mireia  | teacher                |
| Velasco        | Pau     | teacher                |
| Mordoh         | Míriam  | teacher                |
| De Casacuberta | Ariadna | teacher                |
| Espeja         | Clara   | student                |
| Pedrol         | Laia    | student                |
| García         | Mar     | student                |
| Ogando         | Inés    | student                |
| Cortés         | Tomás   | student                |
| Galve          | Gerard  | student                |
| Reyes          | Tatiana | student                |
| Brufau         | Biel    | student                |

|          |           |         |
|----------|-----------|---------|
| Figueroa | Madeleine | student |
| Sentís   | Rubén     | student |
| Gaya     | Simó      | student |
| Rubies   | Arnau     | student |
| Álvarez  | Ágatha    | student |
| Peix     | Mariona   | student |
| Deop     | Inti      | student |
| Linares  | Valeria   | student |
| Miró     | Ona       | student |
| García   | Aisha     | student |
| Irazola  | Júlia     | student |
| Machón   | Christian | student |
| Sardelli | Rubén     | student |

**Guest partners:**

| COUNTRY | FIRSTNAME  | SURNAME    | teacher/student | SCHOOL             |
|---------|------------|------------|-----------------|--------------------|
| GREECE  | ZACHARAKI  | AIKATERINI | student         | Sifnos High School |
| GREECE  | FRAGKOU    | DESPOINA   | student         |                    |
| GREECE  | PROUNIA    | VASILIKI   | student         |                    |
| GREECE  | MARGIOLA   | KLEIO      | student         |                    |
| GREECE  | ZACHARAKI  | EVGENIA    | student         |                    |
| GREECE  | THEOLOGOU  | MARIA      | student         |                    |
| GREECE  | ELEFThERIA | FASOLI     | teacher         |                    |

|               |             |               |                |  |
|---------------|-------------|---------------|----------------|--|
| <b>GREECE</b> | <b>SEVI</b> | <b>PEFANI</b> | <b>teacher</b> |  |
| POLAND        | Paulina     | Borys         | student        |  |
| POLAND        | Mateusz     | Jurek         | student        | <b>I Liceum Ogólnokształcące<br/>im. Leona Kruczkowskiego,<br/>Tychy</b> |
| POLAND        | Witold      | Lipski        | student        |  |
| POLAND        | Agnieszka   | Liszka        | student        |  |
| POLAND        | Alicja      | Łacka         | student        |  |
| POLAND        | Agata       | Stefańczak    | student        |  |
| POLAND        | Wiktoria    | Szkudlarek    | student        |  |
| POLAND        | Agnieszka   | Gemborys      | teacher        |  |
| POLAND        | Katarzyna   | Ścisłowicz    | teacher        |  |
| TURKEY        | Çağla       | Kılıç         | student        |  |
| TURKEY        | Bensu       | Bilgin        | student        |  |
| TURKEY        | ŞEVVAL      | TOMBUL        | student        |  |
| TURKEY        | Beyza Nur   | Alptekin      | student        |  |
| TURKEY        | Sinem       | Yalçın        | student        |  |
| TURKEY        | Zeren       | Emre          | student        |  |
| TURKEY        | Esra        | Orun          | student        |  |
| TURKEY        | KENAN       | GÜMÜŞSOY      | teacher        |  |
| TURKEY        | MURAT       | YAĞMUR        | teacher        |  |
| ROMANIA       | Eliza       | Oanea         | student        | <b>Colegiul National<br/>"Vasile Alecsandri",<br/>Bacau</b>              |
| ROMANIA       | Elena       | Luchian       | student        |  |
| ROMANIA       | Andrei      | Faghiean      | student        |  |
| ROMANIA       | Diana       | Onica         | student        |  |
| ROMANIA       | Vlad        | Andone        | student        |  |
| ROMANIA       | Mariana     | Andone        | teacher        |  |
| ROMANIA       | Adriana     | Macinca       | teacher        |  |



|       |          |           |         |                              |
|-------|----------|-----------|---------|------------------------------|
| ITALY | Ester    | Iannucci  | student | <b>I.I.S. TITO SARROCCHI</b> |
| ITALY | Matilde  | Caratelli | student |                              |
| ITALY | Davide   | Grazzini  | student |                              |
| ITALY | Pietro   | Formentin | student |                              |
| ITALY | Bernardo | Boscagli  | student |                              |
| ITALY | PATRIZIA | ROSSETTI  | teacher |                              |
| ITALY | Elliot   | Kaough    | teacher |                              |

## 2. PURPOSE:

Through school-based and after-school activities, participants will develop communication and interpersonal skills. Students deliver their own presentations or videos, which means they will become more confident in addressing audiences, improve self-efficacy and self-learning. They also develop data collection and manipulation skills.

They develop social skills, intercultural competence and respect for other cultures in the process. They improve their English skills and also acquire a basic level of Catalan and Spanish words and expressions.

Cultural events help students develop knowledge of geography, history, customs, traditions, thus improving cultural awareness, which will make them build a sense of European identity as a result. Host teachers improve their organisational skills, problem-solving and risk management capacity. All teachers improve group and time management, thus being better equipped to deal with participation in future exchanges. The meeting will benefit the project and the quality of cooperation as the partners will get to know each other beyond the virtual space

## 3. OBJECTIVES:

- To become more aware of causes, effects and solutions to reduce waste, recycling and implementing some activities to improve or schools and become greener,
- To understand the need to have green schools and become motivated to get involved in their communities to signal the dangers of careless human behaviour on the environment.
- To develop communication and interpersonal skills
- To improve the level of English
- To develop creativity and critical thinking skills

## 4. ACTIVITIES:

The activities were organised in accordance with the proposed objectives. As such, the meeting agenda was devised as follows:

**DATES: 9-14 MAY 2022****Sunday, 9th May – Arrival of delegations**

Arrival at the hotel lunion Bel-Art

**Monday, 10th May – Getting to know each other**

|                 |   |
|-----------------|---|
| 8:30            | Arrival at school   |
| 8:40            | Short tour of the school.   |
| 09:00           | Welcoming speech – Speed dating in pairs/ groups 3  |
| 10:15           | <b>Activity 1:</b> Watching Videos (or presentations) about environmental campaigns made by different delegations.  |
| 11:15           | tea / coffee break  |
| 11:45-<br>12:15 | <b>Activity 1&amp;2:</b> Watching Videos about environmental campaigns made by different delegations. Groups mixed talk about their campaigns to learn more about them.     |
| 12:15-<br>13:10 | Volleyball  |
| 13:30-          | Lunch all together in a restaurant  |
| 15:30<br>18:00  | Visit to La Sagrada Família (2 groups w/guided tour: 1st 15:30, 2nd 15:45)<br>Free time hotel   |
| 19:00-<br>21:30 | Preparations for the <b>International Evening</b><br>International evening – presenting national culture (cuisine, songs, dances) and ice-breaking activities (High School) |

**Tuesday, 11<sup>th</sup> May – Discovering Montjuïc**

|       |  |
|-------|--|
| 8:30  | Leaving hotel to Plaça Espanya (metro 25 min)  |
| 9:15  | Walking from <i>Plaça Espanya, Av. Maria Cristina, Font Montjuïc</i> and MNAC (15 min) |
| 10:15 | Visit to the MNAC Museum of National Art of Catalonia<br>Gothic and Modern Art         |

|                 |  |
|-----------------|--|
| 12:00           | Walking from MNAC to <i>Castell de Montjuïc</i> (27 minutes) |
| 13:00           | Lunch Pack at Montjuïc                                       |
| 14:15           | Leaving Montjuïc towards City Hall (walking 40 minutes)      |
| 15:30           | Welcoming at City Hall                                       |
| 16:30-<br>17:30 | Guided tour Barcino and Medieval Barcelona (2 groups)        |
| 18:00           | <b><u>Free Time</u></b>                                      |
| 20:30           | Dinner all together in a restaurant, La Corrala              |

### Wednesday, 12th May - Green Schools

|               |  |
|---------------|--|
| 8:30          | Arrival at school  |
| 8:45-<br>9:15 | <b><u>Activity 3:</u></b> Green Schools presentation   |
| 10:00         | Visit Sant Pau Hospital with tour guided by our students   |
| 12:00         | <b><u>Activity 4:</u></b> Which campaign fits your school project better?<br><b>Activity 5:</b> Tria bé, separem millor. Watching few videos and getting ideas for your own ads. |
| 14:00         | Lunch time: Paella all together in our school  |
| 17:00         | Free time to go to the beach or visit the city (or Camp Nou Museum)  |
| 20:30         | Dinner time (each delegation decides according to their evening plans)   |

### Thursday, 13th May - Green schools and more

|                 |  |
|-----------------|--|
| 8:40            | Arrival at school  |
| 8:45            | <b>Activity 5:</b> <i>Tria bé, separem millor.</i> MAKE YOUR OWN ADVERT. Filming and editing video.                          |
| 9:45<br>11.15   | Walk from school to <i>Parc Güell</i> (30 minutes walking)<br>Visit to <i>Parc Güell</i> 30 students and 3 teachers included |
| 12:30           | Walk to <i>Els Búnkers</i> (20 minutes walking)  |
| 13:00-<br>13:30 | <i>Els Búnkers</i> MUHBA Visit   |
| 13:30<br>14:00  | Towards the restaurant <i>C.C. Martinenc</i><br>Lunch time all together  |
| 15:50<br>16:30  | METRO (Sant Pau-Diagonal, Blue line)<br>Visit to <i>Passeig de Gràcia</i>  |
| 18:30           | Free time/ hotel...  |
| 20:30           | Dinner time (each delegation decides according to their evening plans)   |

#### Friday, 14th May Green schools adverts

|              |  |
|--------------|--|
| 9:00         | Arrival at school  |
| 9:00<br>9:30 | <b>Activity 5:</b> <i>Tria bé, separem millor!!!</i> - Recording adverts and sharing them<br>Watching the adverts. |
| 10:00        | <b>Activity 6:</b> Planting a tree   |
| 11:00        | tea / coffee break   |

|                 |  |
|-----------------|--|
| 11:30           | Presentation of certificates                                   |
| 13:00           | Lunch time (Students on their own)                             |
| 15:00           | Free afternoon/ Spanish team prepares the evening dinner/party |
| 19:30-<br>22:00 | Farewell Dinner at school                                      |

**Saturday, 15th May**

Departure of delegations from Barcelona

## **5. ACTIVITY DETAILS**

### **Day 1: Monday, 9th May 2022**

**Objective: getting to know the partners and their culture; getting familiar with the history and traditions of the Spanish and Catalan culture; taking introductory lesson to check the campaigns created by the different teams**

The first day of the exchange was thoroughly devoted to getting to know one another. It started with the short school tour - not only did we see what the school building and classrooms look like, but we also learnt about some customs, daily routines of the students. There, after a welcoming speech on the part of the head of studies, the students took part in a speed date to break the ice and get to know each other.

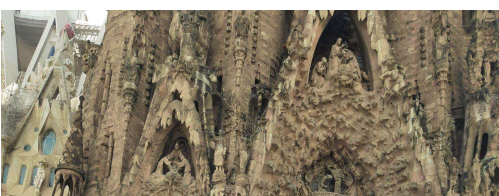




Our students had created different campaigns about Environmental issues the weeks before the mobility and they had made a video or a presentation to show their campaigns to the rest of the groups.



The highlight of the whole day was the guided visit to the Sagrada Familia and the International Evening, held in the High School. It was a great opportunity to present national cultures. All teams had prepared some traditional products so that everyone could taste the delicious cuisine of the partner countries. Not only was it the best ice-breaking activity one can imagine, but we also learnt a lot about our partner schools and their culture.







**Day 2: Tuesday, 10th May 2022**

**Objective: Discovering the Catalan Art and Culture in Montjuïc and the Old part of the City.**

On the second day participants visited the MNAC, the National Museum of Catalan Art where a few of our students explained different pieces of art they had prepared. Later we had a nice



After the visit of Montjuïc Castle we went to the old part of the city of Barcelona to visit the Town Council, where we had a short guide and a welcome from the Education Council Department.





We had a guided tour of the spectacular places of the old town. We did sightseeing and got to know the landmarks of Barcelona with the help of a professional guide and our students Ona, Inti and Valeria. All the participants were really engaged in listening and following the explanations to learn about the Catalan culture.

**Day 3: Wednesday, 11th May 2022**

**Objective: Fostering participation in some Environmental campaigns.**



Students and teachers were given a reusable bottle in order to save and reduce the amount of plastic cups. It was a good idea given that they could fill the bottle in the fountain we have.

The day started with a short presentation about “How to enroll Schools into the net”. The subject of “*More sustainable Schools*” was presented by Berta Segura. The development of the topic, which is a real educational campaign created by the town hall to concern students and families, was extremely interesting and was welcomed by the participants with very favorable comments.



After the visit to Sant Pau Hospital students in internationally mixed groups first discussed the possibilities of involving other schools in some of the campaigns they had developed in their schools. The participants shared their experiences of the options that would be best for them.





While students finished sharing their opinions, teachers had their meeting where some reflections were made and some planning of the next meeting took place.

A traditional Paella was given by the Teresa Pàmies school to the visitors. Guests had the opportunity to see how three different types of paella were cooked and tasted the ones they preferred.





During the afternoon, all delegations had free time.

Students from the Spanish delegation organized an excursion to the beach, which ended up in a perfect and unforgettable Erasmus evening.

#### **Day 4: Thursday, 12th May 2022**

**Objective: Green schools and more**

Day 4 focused on editing different adverts about green schools. All groups formed by students from all countries have cooperated in order to create adverts from our campaign about the importance of having green schools in our cities.





After working in groups, all participants visited the park Güell and the neighborhood near our high School. They had there a short guided tour and then the whole group went hiking in the “bunkers” area, along an easy and safe trail. Our Students (Gerard, Tomàs, Àgatha and Mariona) were their guide, giving them historical and cultural information.







After having lunch on a pleasant terrace near Guinardó park, all participants went to the city center to continue visiting passeig de gràcia and the main aspects of the modernist houses. Teachers and students from Spanish delegation made a complete guided tour from Casa Batllò and Pedrera till Catedral del Mar.







The day finished with dinner in a traditional restaurant located near the hotel.

**Day 5: Friday, 13th May 2022**

**Objective: Presentations. Watching the adverts**

The last day was a summary of all the conducted project activities.





Then the students and teachers were awarded certificates of attendance,







All the very enjoyable and educational project activities will be remembered for a long time and friendships which were made during the week will remain in the participants' lives.